



Name: _____

Class: _____ Date: _____

Two Schools, Two Experiences

An activity of "Secret secondary schools for girls in Afghanistan".

Read "Secret secondary schools for girls in Afghanistan" (page 6, *What's Up*, October 2026). The article describes how girls in Afghanistan continue studying in secret schools after not being allowed to attend secondary school.

1. Think about your usual school days. With your partner, jot down your points here ↓.

What is it usually like for us?
<i>Getting to school:</i>
<i>Where lessons take place:</i>
<i>Things we use to learn:</i>
<i>What we do during recess:</i>
<i>Challenges we sometimes face:</i>

2. Based on the *What's Up* story, share your thoughts about the following.

Respond to these prompts based on the story. Add your thoughts.
<i>What a secret school looks like:</i>
<i>One difficulty the students experience:</i>
<i>One risk faced by students or teachers:</i>
<i>One detail that shows the girls' determination to learn:</i>

3. Fill in the graphic organiser below to compare and contrast your experiences with those of the girls attending secret schools in Afghanistan.

		
Our School		Secret School
Getting to school		Getting to school
What/ How we Learn		What / How they Learn
The Learning Space		The Learning Space
Challenges		Challenges
Hopes for the Future		Hopes for the Future
What we have in common		

2b) After comparing the two experiences, one thing we appreciate about education is