



Name: \_\_\_\_\_

Class: \_\_\_\_\_ Date: \_\_\_\_\_

## Walking Trails at School

*An activity of "Rural walking trails have a lot to offer".*

Walking on trails helps us to slow down, observe and appreciate the beauty around us. Read "Rural walking trails have a lot to offer" (page 26, *What's Up* September 2026).

### ON YOUR OWN

- A. From the items below, write what you will see if you were to walk the Jeju Olle Trail. Use the *What's Up* story to help you. The first one is done as an example.

*island coast*      *forests*      *gotjawal*  
*basalt beaches*      *ocean*      *universities*      *old village roads*  
*train stations*      *local people*      *skyscrapers*  
*blue pony stick figures*      *oreum*      *the fields of farms*

| What to see along the Jeju Olle Trail |  |
|---------------------------------------|--|
| <i>island coast</i>                   |  |
|                                       |  |
|                                       |  |
|                                       |  |
|                                       |  |

### IN GROUPS

- B. Divide your class into six groups of about the same size. Each group is to create a walking trail in your school compound. Follow these steps:
- The groups are each assigned a different starting point in the school.
  - Each group begins from its starting point and creates a loop walking trail (within the school) that ends back at the starting point. The group lists the landmarks that members see on the trail. On a separate piece of paper, the group draws a simple map of its trail, showing all the observed landmarks. When done, the group gives the trail a meaningful name.
  - Exchange maps amongst groups. Each group then goes on a walk using another group's map. Identify the landmarks shown in the map. Enjoy your walks!