



Name: _____

Class: _____ Date: _____

Fairness Detectives

An activity of "Tee and Boba"

Read "Tee and Boba" (page 28, *What's Up* September 2026). In the comic, Tee and Boba try so hard to equally divide a giant potato chip that they end up with almost nothing!

1a) Why do you think Tee and Boba keep breaking pieces off the chip?

1b) Which statement best describes Tee and Boba's mistake?

- ☐ Sharing is a bad idea; they should have just left the chip alone.
- ☐ They care too much about making the pieces perfectly equal.
- ☐ One of them should just take the whole chip.
- ☐ It is not right to throw and waste food.

1c) What could they have done differently?

2. What do you think is the best solution for each of the three scenarios? Explain your reasons to your partner. Here are some Fairness Clues you might want to consider in helping you make your decisions:

Fairness Clue 1: Sometimes, giving everyone the same thing is fair.

Fairness Clue 2: Sometimes, people have different needs or situations.

Fairness Clue 3: A good solution should make sense and not create a bigger problem.

Fairness Clue 4: Listen to the people involved before deciding.

For each case below,

- Choose what you think should happen
- Use a fairness clue mentioned above
- Explain your reason.

Case # 1: Art Supplies

Group A has four students. Group B has two students. To create a group poster, Mrs Lim gives each group the same resources:

- 4 pencils
- 4 brushes
- 4 sheets of paper

Was Mrs Lim's decision the best one? ☐ Yes ☐ No ☐ It depends
Explain why you chose your answer.

Case # 2: The Football Game

Two teams are playing football. One team has eight players. The other has only five because three are absent. What should they do?

- ☐ Play 8 players against 5 players
- ☐ Move some players so the teams are more balanced
- ☐ Cancel the game
- ☐ Another idea: _____

Case # 3: The Group Project

During a group project, three students did most of the research and preparation work. The fourth student missed most of the meetings but gives an excellent presentation on the final day. One student says, "We should get more marks as we spent more time doing the work." If you were the teacher, what would you do?

- ☐ Give everyone the same grade
- ☐ Give different grades based on each person's contribution
- ☐ Give a group grade plus an individual grade
- ☐ Another idea: _____

3. Respond to the questions thoughtfully.

3a) Is it possible for something to be equal but unfair? Give an example.

3b) Is it possible for something to be unequal but fair? Give an example.

3c) "Fairness does not mean everyone gets the same. Fairness means everyone gets what they need," said author Rick Riordan. Do you agree with this quote? Why or why not?
