

JAM Storytelling

An activity of "Governments are taking action ... online dangers"

Read "**Governments are taking action to protect kids from online dangers**" (page 1 & 28, *What's Up* July 2026). By now, you would have heard many stories about kids using the internet, some good ones and others that did not end happily. In which case, you may understand why some governments are passing new laws about children's social media use and screen time.

Now it is your turn. Use your imagination to make up a story about a child using the internet. Some people tell such long stories that their listeners may get bored. Compare that to a story that is only 60 seconds long — yes, just a minute! Try it to experience the power of JAM storytelling.

ON YOUR OWN

1. Draft your story in the template below. Jot down your main points. Don't write full sentences as your storytelling will be more exciting if you speak off the cuff.

My JAM Story <i>(about a kid using the internet)</i> Starter (<i>Who is this about and where?</i>) Build up (<i>What are they doing that leads to the main action?</i>) Exciting climax (<i>What happens?</i>) Ending (<i>Does a problem get fixed? Or does the story end on a pensive note?</i>)

2. Rehearse storytelling on your own or with a friend.

AS A WHOLE CLASS

1. Take turns to tell your short stories. Remember, you have just a minute each!
2. Share your thoughts about your experience of
 - creating a story on this topic
 - using only 60 seconds to tell it.