



Name: _____

Class: _____ Date: _____

The Many Meanings of Racial Harmony Day

An activity of "USA turns 250".

The story "USA turns 250" (pages 6-7, *What's Up* June 2026) features an interview with Professor Tommy Koh. Here, the writer asks Prof Koh to share his thoughts on America and its Independence Day. As you can see, conducting an interview is a good way to find out what people think about someone or something.

As Racial Harmony Day (RHD) approaches, let's use interviews to explore what RHD means to different people.

IN PAIRS: INTERVIEWS

1. Construct your interview guide. The main question is given below. Come up with three more questions. TIP: Use any of these question starters: what, why, when, how, where, and who.

MAIN QUESTION: What does Racial Harmony Day mean to you?

Q2. _____?

Q3. _____?

Q4. _____?

2. Invite someone at school to be interviewed. You may approach a friend, schoolmate, teacher or any other staff person. Explain that the interview is for a class project.
3. Using your interview questions as a guide, conduct your interview. One of you can be the interviewer while the other takes notes. It may work as well for both of you to take turns asking questions and write as you listen to the responses. Jot down your interviewee's responses in point form. If you need to, ask your interviewee to repeat what was said or to explain more. Keep the interview informal, like a good conversation.
3. After the interview, look through the answers. Select two or three phrases or sentences to share with your class. Your quote should be short, interesting, and thought-provoking. Try to keep it below 20 words. (Look at the Scribbles column in *What's Up* for examples.)
4. On an A4-sized sheet of paper, write down your quote in large letters. Decorate your piece of paper. Display it in your classroom, along with the other students' work.

