



Name: _____

Class: _____ Date: _____

Synthesis and Transformation

An activity of "Riding a whale to discover its world"

It is important to use different sentence structures in your writing to make it more interesting. The sentences below are adapted from "Riding a whale to discover its world" (Page 21, *What's Up*, May 2026). Rewrite them into one sentence each using the helping words.

- 1. I had the strange fortune of being sequestered aboard the Ocean Explorer. It is one of the most advanced research vessels on the planet.**

which _____.

- 2. We pulled out the SD card. We put it in the computer and waited for the files to load.**

After _____

- 3. The first thing we saw was the whale descending into the bottom. We could hear the water rushing by.**

Besides _____

we also _____

- 4. Rui put together a DIY tag. He used a taken-apart action camera.**

_____ *by* _____

- 5. "Would it ever come back to the surface?" he asked.**

He asked _____

- 6. The technology that has put computers in our pockets can also allow us to explore in brand-new ways.**

Beyond _____
