

Be a solution seeker, not a finger pointer!

An activity of "Don't point fingers; find solutions".

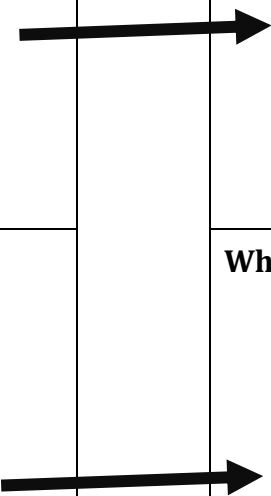
It is easy to point a finger at someone else when a problem arises. However, that does not get the problem solved. How should one respond instead? Read "Don't point fingers; find solutions" (page 24, *What's Up* March 2026) for examples of fault-finding and solution-seeking responses. Work on this activity in pairs or threes.

A) Read this scenario:

A group of project mates realises that there are only three days left to complete the project and there is still a lot to be done. Tensions are high and the members are starting to panic. What will they say to one another?

B) Given this scenario, discuss and write what may happen as a result of using these two types of responses.

Using fault-finding words, group members say:	What may happen as a result:
Using solution-seeking words, group members say:	What may happen as a result:



C) Which solution-seeking response was your group's favourite? What did your group learn from this activity? Share your thoughts with the class.