



Name: _____

Class: _____ Date: _____

If Frogs Could Speak

An activity of "How galaxy frogs became stars".

Read the article, "How galaxy frogs became stars" (pages 24-25, *What's Up* February 2026). The article shows how some human actions that are meant to appreciate wildlife can end up harming them.

1. Fill in the following table, writing down what people did to the galaxy frogs and what happened as a result.

Human action	What people did	Effect on the frogs
<i>e.g. Disturbing the habitat of galaxy frogs</i>	<i>Photographers flipped over fallen logs and moved natural cover to find the frogs.</i>	<i>The frogs lost their shelter and protection, leaving them exposed to heat, predators, and stress.</i>

2. A Cinquain is a short poem with five lines following this structure:

Line 1 (one noun identifying the subject)

Line 2 (two adjectives describing the subject)

Line 3 (Three '-ing' words related to the subject)

Line 4 (One short phrase or sentence that expresses a thought or feeling)

Line 5 (One related noun that conveys a summary or result)

For example:

Frog

Silent, speckled

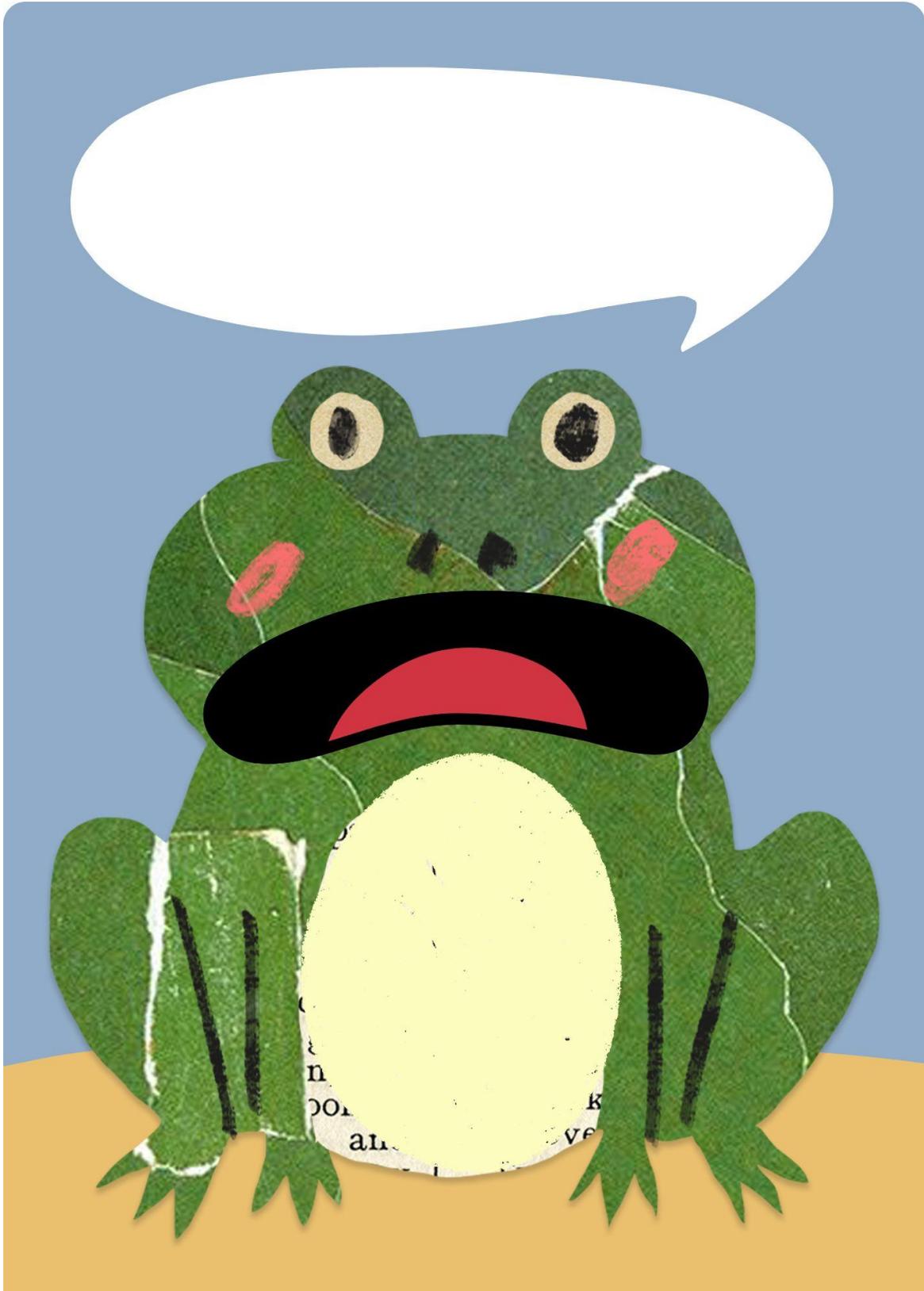
Hiding, breathing, waiting

A hundred flashlights blind its eyes

Survival

- 2a) Write your cinquain on the frog's belly on the next page.

2b) Your poem brings across the plight of the frogs. How does the frog feel? Turn that feeling into a clear message the frog might say to humans if it could speak. Write that message in the speech bubble below.



2c) Display your Frog Protest Poster in a mini gallery walk at the back of the class.