



Name: _____

Class: _____ Date: _____

Jobs: Present & Future

An activity of "AI is changing people's jobs".

Artificial intelligence (AI) is making its impact on our lives. Read "AI is changing people's jobs" (pages 8–9, *What's Up* October 2025) to find out how it might affect adults.

A. Tick (✓) "True" for the correct statements and "False" for the incorrect ones. Write a correction statement for those that are false. The first one has been done for you.

1. It will be many years before AI becomes a part of our lives. ___ True <input checked="" type="checkbox"/> False <i>AI is already a part of our lives.</i>
2. AI has created jobs that never existed before. ___ True ___ False
3. In Shenzhen today, only cash can be used for payment in shops. ___ True ___ False
4. AI can help manufacturing companies make products faster. ___ True ___ False
5. In factories, AI can be used to spot flaws in products more accurately. ___ True ___ False
6. 170 million new jobs are expected to be created by 2030. ___ True ___ False
7. A data annotator labels raw data and turns it into information for AI to learn from. ___ True ___ False
8. Today, AI is hardly used in accounting and software development. ___ True ___ False
9. App makers received twice as many jobs due to AI. ___ True ___ False
10. In healthcare, it is predicted that AI would be able to help identify diseases earlier. ___ True ___ False

IN GROUPS

B. In groups of four or five, play a Memory Game and learn more about various jobs.

- Come up with 20 jobs that your group finds interesting or would like to know more about. Some examples: principal, judge, animator, smartphone app creator, etc.
- Find out the descriptions of these jobs.
- Cut out 40 identical small squares of paper.
- Write out each job title on a square, and its corresponding description on a separate square. For example, write “*astronaut*” on a square and “*explores outer space*” on another square.

Play the game:

- Shuffle the 40 squares and spread them out face down.
- A member turns over two squares and keeps the squares if the job title matches its description. If they do not match, the squares are turned face down again.
- Each member takes a turn till all the squares are taken.

C. Which two jobs from the game might be taken over by AI in the future? Come up with jobs that can replace them. Give a short description of the new jobs.

Job 1: _____

New job and its description: _____

Job 2: _____

New job and its description: _____

D. Which two jobs from the game are not likely to be taken over by AI in the future? State the reasons.

Job 3: _____

Reason: _____

Job 4: _____

Reason: _____

E. Reflect on what all this means for you and your friends when you think about the types of jobs that you may do when you grow up.