Every Drop Counts

An activity of "Everyone needs water".

Read the article, "Everyone Needs Water" (pages 10–11, *What's Up* October 2025). As we get clean tap water every day, it is easy to take it for granted. Let's spend a little time thinking about how we would cope if our water supply stopped.

1. Jot down, in point form, all the times you used water yesterday and for what purpose.

Time of day	What I used water for e.g. brushing my teeth, washing hands, drinking after PE lessons, flushing the toilet	How much water I think I used e.g. a cup, 3min worth of running water, one litre bottle
Morning		
Afternoon		
Night		
Total estimated amount in a day:		

1a) *Which activity above used the most water?*

1b) *What would be the hardest thing to give up if the taps stopped working? Why?*

1c) *What can we learn from people like Nashwa who have limited access to clean water?*

2. Imagine that you wake up and there is no water coming from all the taps in your house and neighbourhood. Write a diary entry describing your day. Share your diary entry with two students sitting next to you in class.

3. Form small groups to work on this challenge. You discover a small muddy stream in your neighbourhood. Brainstorm how to make the water as safe as possible with these items: plastic bottles, clean cloth, sand, small pebbles, matches, small metal pot, charcoal, and clear plastic bags.

> 3a) *What could you do to make the water cleaner? How can you kill germs? How can you use the sun or fire to help you?*

4. Share your ideas with the class. Talk about what this activity means to you.