



Name: \_\_\_\_\_

Class: \_\_\_\_\_ Date: \_\_\_\_\_

## Recipe for Inclusive Classrooms

*An activity of "Fitting In: A loner, but not lonely".*

*Fitting In* is a series of articles about creating inclusive classroom communities at school. Read "A loner, but not lonely" (page 22–23, *What's Up* June 2025) for an example of how every student can play a part. What may surprise you is that you don't have to be good friends to form a community. You don't even have to like each other. In which case, what do we really need for growing a healthy classroom community? If you were to think of it as a recipe, then what would the ideal ingredients be? And, why?

1. In groups of three to five members, brainstorm about what the ideal community of students would be like. This is very subjective and so, be open to whatever your group members suggest.
2. Jot down whatever comes up. List as many "ingredients" as you like. Some examples are: trust, respect for self and others, honesty, caring for one another, playing fair, and so on.
3. Select what your group considers the ten most important ingredients. Record them in the order of importance in the table below. Then, elaborate on why each of the ingredients is needed for creating a strong classroom community.

No.	Ingredient	Why this is needed in a strong community
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

4. Share your table with the rest of the class. Have a whole-class discussion to come up with a master table of ten ingredients based on all the groups' lists.
5. Display your class's final recipe on a notice board in your classroom. Hopefully, it will serve as a reminder of the shared responsibility to create a truly inclusive community.