



Name: \_\_\_\_\_

Class: \_\_\_\_\_ Date: \_\_\_\_\_

## Dear Jasmine, Dear Pranksters

*An activity of "Fitting In".*

Read the article, "Fitting In (page 24–25, *What's Up* May 2025). Do this activity in pairs to practice expressing your values.

1. Discuss the following:
  - How do you think Jasmine felt?
  - Why do you think the pranksters played such a prank?
  - What kinds of messages would be helpful for Jasmine and for the pranksters to hear?
2. Write two short letters. One of you should write to Jasmine as a caring classmate. The other should write to the pranksters as a concerned peer. After you have decided who writes to whom, follow the prompts to complete the letters.

Letter to Jasmine  
from a caring  
classmate→

Suggested prompts

- *"I just want you to know..."*
- *"You did nothing wrong when..."*
- *"You are not alone because..."*
- *"Here is what I admire about you..."*
- *(Any other suitable ideas.)*

Keep your tone  
caring, kind, and  
encouraging.

**Dear Jasmine,**

**Yours sincerely,**

