

Name:	
Class:	Date:

Breathe New Life

An activity of "Cleaning up a mangrove in Mexico".

Read the article, "Cleaning up a mangrove in Mexico" (page 12, *What's Up* April 2025). Work in pairs on this activity.

PART A: THEIR PLAN OF ACTION

1. Take turns to ask each other True-or-False statements about what the women did to restore the mangrove.

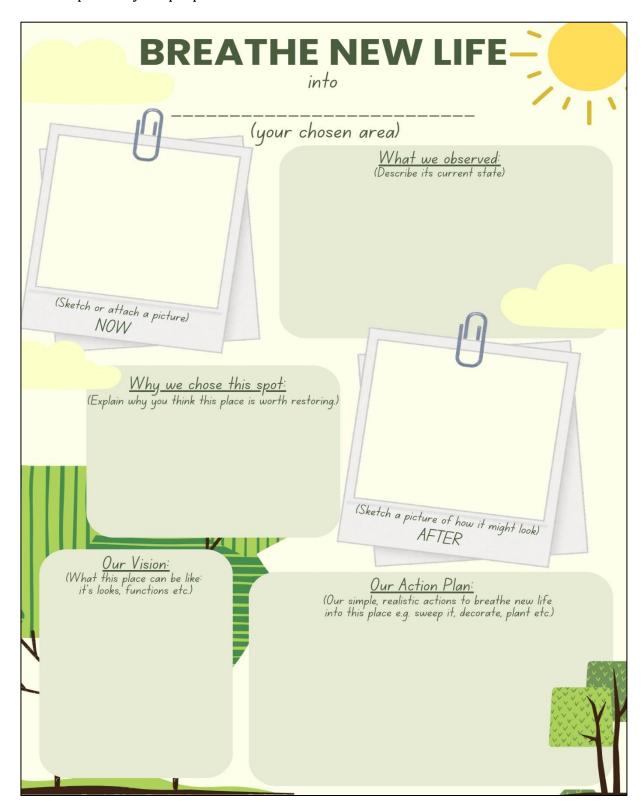
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No.	Statement	True/False?
1	The women placed large rocks to block vehicles from driving into the mangroves.	
2	The women used loud music and noises to scare animals away from the mangrove.	
3	The women patrolled the area to stop illegal fishing and drug activity.	
4	The women cleared the mangrove by hiring a professional cleaning company.	
5	The women dug channels to help water flow better through the mangrove.	
6	The women worked alone without any help from outside groups.	
7	After one year, the rubbish and illegal activities in the mangrove stopped.	
8	The women formed a group called, "Mangrove Sisters of the Grove".	
9	The women asked permission from the men in the village before starting their project.	
10	The group decided everything by voting and shared leadership.	

(Answers: True, False, True, False, True, False, True, False, True)

PART B: OUR PLAN OF ACTION

2a) Walk around your school to scout for an area that you think has scope to be better used. Here are some possible examples: an unused corner or green space, under a staircase, a messy area, an unused seating area. Take photos or sketch the "now" images of your chosen spot.

2b) Propose how you can breathe new life into that area. Then, sketch images of what you imagine the restored space would look like. Use the graphic organiser below to plan and present your proposal.



3. Share your plan with your class. You may even wish to take your plan a step further by offering your ideas to your school — ask your teacher how to.