

Easy for You But Hard for Me

An activity of "Fitting in series: A different accent".

Read the article, "Fitting in series: A different accent" (page 26–27, *What's Up* February 2025). Work in small groups of four or five.

1. Answer these questions based on your response to the article. Share your thoughts with your group.
 - How did Maung feel when he was excluded?
 - Why did Fiona and Andy not want Maung to present?
 - What factors led to a happy ending in Maung's story?
 - If something similar happens in your class, what would you do?
2. Cut out this puzzle along the dotted lines and mix up the pieces. Work together to piece the puzzle back together. But here's a twist: each person has a limitation!

Person #1: Can only use their non-dominant hand.

Person #2: Must keep the thumbs folded inwards.

Person #3: Must not use fingers.

Person #4: Must close their eyes for 5 seconds every 5 seconds.

Person #5: Can only move in slow motion at half their normal speed



3. Reflect on these questions. Jot down your responses in point form.

3a) How did your limitation affect your ability to complete the puzzle?

3b) Which limitation do you think was the hardest? Why?

3c) How did you feel when struggling while others could work more easily?

3d) Have you ever seen someone struggle with something while others found it easy? How did you respond?

3e) What are small things we can do to make others feel included and supported?