Name:			



Class: ____ Date: ____

Easy for You But Hard for Me

An activity of "Fitting in series: A different accent".

Read the article, "Fitting in series: A different accent" (page 26–27, *What's Up* February 2025). Work in small groups of four or five.

- 1. Answer these questions based on your response to the article. Share your thoughts with your group.
 - How did Maung feel when he was excluded?
 - Why did Fiona and Andy not want Maung to present?
 - What factors led to a happy ending in Maung's story?
 - If something similar happens in your class, what would you do?
- 2. Cut out this puzzle along the dotted lines and mix up the pieces. Work together to piece the puzzle back together. But here's a twist: each person has a limitation!

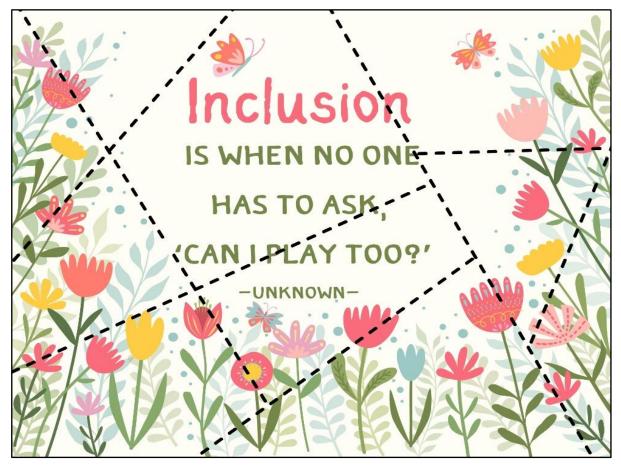
Person #1: Can only use their non-dominant hand.

Person #2: Must keep the thumbs folded inwards.

Person #3: Must not use fingers.

Person #4: Must close their eyes for 5 seconds every 5 seconds.

Person #5: Can only move in slow motion at half their normal speed



3. Reflect on these questions. Jot down your responses in point form.



WU217-IDEAS/ly