



Name: \_\_\_\_\_

Class: \_\_\_\_\_ Date: \_\_\_\_\_

## Food Waste Warriors

*An activity of "Target: waste less food".*

Read the article, "Target: waste less food" (page 19, *What's Up* January 2025). Let's use drama to explore the challenges of food wastage.

1. Divide your class into four groups: (1) farmers, (2) minimart owners, (3) consumers, and (4) waste managers. Each group is to develop and present a skit about a scenario that involves that group's category of people.
2. In your group, put yourselves in the shoes of your focus group of people. Brainstorm scenarios of food wastage that they may face. You may use the following suggested examples or develop your own.

### **GROUP 1:** Farmers (three siblings)

- A vegetable seller has rejected your crooked carrots, and you don't know what to do with them.
- A storm has destroyed some of your crops and you are not sure if anything can be saved.

### **GROUP 2:** Minimart owners (two business partners)

- Half your apples were not sold because they had small brown spots. You are not sure how to prevent such wastage.
- The bread section has many items nearing expiry. You hope to prevent them from being thrown away.

### **GROUP 3:** Consumers (members of the public)

- You have bought too much food for the week and now, some vegetables have gone bad. You wonder how you could have avoided this.
- Your family does not eat leftovers. You wonder if there is a way to store or reuse the food.

### **GROUP 4:** Waste Managers (a company)

- You burn and bury food waste, but it causes pollution and takes up landfill space. You hope to make this process more sustainable for the environment.
- A lot of wet food waste is mixed with recyclable trash. You wonder if there is a way to solve this.

*Our group's scenario of a food-waste challenge:  
(In point form.)*

3. Think about creative solutions to your food wastage problem. Use the following table to organise your points.

SETTING (your stage): \_\_\_\_\_

<b>Challenges:</b> What causes food waste in this setting?	<b>Impact:</b> How does food waste at this stage affect others?	<b>Possible solutions:</b> What can we do to reduce food waste at this stage?
e.g. Food waste from farmers, supermarkets, and families is hard to incinerate and fills up landfills quickly.	Pollution from incineration, space is used up in landfills.	Promote composting and recycling (of dry wastes especially e.g. coconut husks).

4. Based on your points above, develop a skit that presents the food-waste problem and how it is addressed with creativity. Act out your skit for your class.

5. Respond to these questions by sharing your thoughts with your group.

a) What was the most surprising food-waste challenge you learned about during this activity?

b) Which solution do you think would make the biggest difference? Why?