



Name: _____

Class: _____ Date: _____

Narrative Poem: Cycles of Life

An activity of "Tee and Boba".

Read the comics, "Tee and Boba" (page 28, *What's Up* January 2025). While these two hamsters are human children's pets, isn't it interesting that they have pets of their own too? Tee and Boba are very aware of their pets' life cycles. Let's focus on life cycles as well.

1. What are some cycles in nature that you notice around you?

<i>e.g. sunrises and sunsets</i>	

2. To observe more life cycles, watch the following time-lapse videos.

384 Days in 8 Minutes - TOP 8 Plant Growing Time-lapses

➤ <https://youtu.be/uS0003KBKDY?feature=shared> (Boxlapse, 1 Jan 2021)

See a Salamander Grow From a Single Cell in this Incredible Time-lapse

➤ <https://youtu.be/SEejivHRIbE?feature=shared>
(National Geographic Short Film Showcase, 25 Feb 2019)

The Stunning Life Cycle of a Ladybug

➤ https://youtu.be/ws_D5nXOAjg?feature=shared (The Dodo, 18 Feb 2020)

3a. Choose one plant or animal that fascinates you. Why do you find it fascinating?

3b. Complete the following narrative poem (see below) from the perspective of your chosen plant/ animal at a specific stage of its life cycle. For example, imagine you are a caterpillar building your cocoon. What emotions would you feel? How would you describe your transformation journey?

3c. Create an illustration to accompany your poem. Use colours and drawings to express the emotions and changes described in your poem.

	<p>← Illustrate the stage of life that your plant/ animal is at here.</p>
<p>Title: _____</p> <p>I began as a _____</p> <p>Quiet, waiting, _____</p> <p>The world around me _____</p> <p>While I stayed still, dreaming of _____</p> <p>At first, I felt _____ and _____</p> <p>But with each moment, _____</p> <p>As I grew my _____ and I stretched my _____,</p> <p>I became _____</p> <p>Change is _____</p> <p>It feels _____ to _____</p> <p>It's both _____ and _____</p> <p>Someday, I'll _____, but not just yet</p> <p>For now, I'll _____</p> <p>I don't know what lies ahead, but _____</p> <p>This is my story — _____</p>	<p>← Write the name of your plant/ animal and the stage of its life cycle. E.g. "The Bud Becomes a Tomato", "The Butterfly's New Wings"</p> <p>← Think about what your plant/animal might see, hear, feel or experience. E.g. what does sunlight feel like on a new seedling? What does it feel like to break out of an egg or shell?</p> <p>← How does your plant/ animal physically change? How would it respond to those changes?</p> <p>← What has the plant/ animal learned or experienced through its changes? How does it feel about the future?</p> <p>← You can end with a message or thought that ties everything together.</p>

4. Share your illustrated narrative poem and with your class.