

Name:	
Class:	Date:

The Talent Effort Combo

An activity of "Tee and Boba"

Read the comic strip "Tee & Boba" (page 28, *What's Up* July 2024). Let's use this episode of Tee and Boba's adventures to explore what happens when talent is combined with effort. Work on this activity in small groups of two or three students.

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1. I	Discuss and agree on y	your responses to the	following prompts. U	se point form.	
i	a) In your group's vie	w, what does being "t	alented" mean?		
	b) Which famous and	successful people do	your group consider	to be very talented?	
	_	ons listed above. Gath ces like biographies, _l			
Our group's focus person:					
	Background of the person	Major achievements	Examples of the person's talents	Examples of hard work and effort	

3. Share your views about how being talented helped this person become famous and successful.
4. Speculate about talent and effort working in combination for this person.
5. Reflect on what lessons we can learn from this person's life about the importance o combining talent with hard work.
6. Give a brief oral presentation (3–5minutes) on your group's thoughts about the talent effort combination as seen in your group's focus person. Make sure everyone in your group has a part to present. Consider the following points in your presentation:
• The talent-effort combination that is seen in your group's focus person.
 Your group members' mindsets towards talent and hard work.
• How you and your group members can apply this activity's lessons.
7. Present your findings and reflections to the class.

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