



Name: _____

Class: _____ Date: _____

Samba and Stereotypes

An activity of "Rio's Newest Samba School".

Read the article "Rio's Newest Samba School" (page 19, *What's Up* March 2024). Let's get a better feel about what samba is like.

1. Watch these two demonstration videos. One is on basic samba footwork, and the other is on its rhythm and beat.

How to Do Basic Samba Footwork | Samba Lessons

➤ <https://youtu.be/rMsRzvei AI?si=yXy8Evg-7bTl3SEa>

(Howcast, 2 May 2012)

(SAMBA) - Body PERCUSSION

➤ <https://youtu.be/L G97WiWqHs?si=vBc7u963r1Hx6t7I>

(Music for Educators, 7 June 2022)

2. Following the two demonstration videos, make music and dance! Ideally, half the class should dance while the other half makes music.
3. With a partner, answer the following questions about gender stereotypes.

a) Why do you think the presence of the all-female samba school upset some people?

b) How does the message, "A woman's place is wherever she wants" challenge traditional views on gender roles?

c) What barriers might people face when attempting to enter or excel in fields traditionally dominated by the opposite gender, as seen with the samba school?

d) Can you think of other examples where people have broken barriers similar to the all-female samba school? What are your thoughts about these examples?

4. Fill in the following table to record some gender stereotypes you might have seen in your daily life. These may be in your neighbourhood, media, books, etc. Whenever you notice a gender stereotype, record it in this table. Try to capture a variety of settings.

Location/ source <i>(e.g. TV show, movie, advertisement, video, conversation, etc.)</i>	Description of gender stereotype <i>(e.g. advertisement where a woman cooks while a man waits to be served)</i>	Personal thoughts <i>(What are your personal thoughts and feelings about each observation?)</i>

5. Share with your partner a time when you wanted to try something but were discouraged because of your gender. Your example could be about a CCA, hobby, wearing certain colours, etc.

Here are some prompts you can use to guide your discussion:

- What was it you wanted to try? Why were you interested?
- Who or what made you hesitate to try it?
- What were your feelings about it at that time?
- What belief about gender roles was at play in that instance?
- How do you think this stereotype affects others who might have similar interests?
- What do you think can be done to change such gender stereotypes?