



Name: _____

Class: _____ Date: _____

Receiving Graciously

An activity of "Tee and Boba".

1a) Read the comics "Tee and Boba" (page 28, *What's Up* March 2024). Recall a time when you gave someone a gift. How did you feel when giving the gift?

1b) How did the receiver respond? How would you feel if someone didn't like your gift and responded rudely?

2a) Work in twos or threes. List rude vs gracious responses to each type of gift below.

What if you get...	Rude Responses (E.g. Yucks! What's this?!)	Gracious Responses (E.g. What an interesting gift! I'm curious to know how to use it.)
A book you've already read.		
A piece of clothing that is not your style.		
A gourmet food item which looks/ smells unappealing.		
A pet goldfish when you don't wish to keep any pets.		
A gift card to a store you don't like.		
A strange-looking object that might be some sort of kitchen gadget.		

2b) Each of the following describes a potential gift scenario you may find yourself in. Form the class into 12 groups and assign a different gift scenario to each group.

<i>A gift that doesn't suit your taste</i>	<i>A duplicate gift/ something you already own</i>
<i>Something you will never use</i>	<i>Something you have no idea what it is</i>
<i>A gift meant for someone else</i>	<i>A personal-care item not suitable for you</i>
<i>Something too expensive</i>	<i>Something that doesn't fit your interest</i>
<i>Something handmade</i>	<i>Something very random/ thoughtless</i>
<i>A re-gifted item</i>	<i>Something not appropriate for your age</i>

2c) With your group, prepare two versions of a short role-play based on your scenario. One version will show a rude response to the gift. The other version will show a gracious response. Choose any gift that is relevant to your scenario.

2d) Perform your scenarios. Start with the Rude Response (but do remember to keep it respectful and appropriate for the classroom). Then, perform the Gracious Response.

2e) Watch the other groups' performances, noting the tone, body language, and choice of words used in each type of response.

	Rude Responses	Gracious Responses
Tone of voice		
Body Language		
Choice of words		

2f) Discuss how you felt during each part of the role-play. Consider both the giver and receiver's feelings and responses.

3a) Reflect on why it might be important to respond graciously, even when the gift isn't exactly what you wanted or expected.