

Your Hawker Dish Display

An activity of "The story behind Singapore's colourful hawker tableware".

1. Read "The story behind Singapore's colourful hawker tableware" (page 18–19, *What's Up* March 2024). Which part of the story did you find the most interesting? Why?

2. Work in pairs to design a model of a food display for a hawker dish.

a) First, select a hawker dish that your group is interested in exploring. Consider especially the dishes that may have cultural significance, or stories behind them.

b) Find out more about your chosen dish. Use this table to organise your findings.

Research Category	Our findings
Name of dish	
Country of Origin	
Ingredients	
Preparation Method <small>(Briefly describe how the dish is prepared.)</small>	
Cultural Significance <small>(Any cultural, historical, or traditional importance attached to the dish)</small>	
Why it is popular in hawker centres	

<p>Traditional servingware</p> <p>(Describe the traditional tableware used for serving the dish, including their colours)</p>	
<p>Reasons behind tableware colour or design</p> <p>(Explain the cultural or historical significance behind the tableware's colour and design)</p>	

2c) Design a model of a food display for your hawker dish. (You need not stick to melamine tableware for this, but can explore other options, e.g. banana leaf plates for nasi lemak, boat-shaped plates for Hainanese chicken rice, etc.)

3. Present your sketch or mockup to the class, explaining your concept and design choices.

4. With your partner, reflect on these questions:

- What were some challenges you faced?
- What did you most enjoy?
- Based on this project, what can you say about the importance of food presentation?