

Name:	
Class:	Date:

Everyone Counts!

An activity of "Tee and Boba".

1a) Read the comics "Tee and Boba" (page 28, *What's Up* March 2024). Then, complete the following sentence, writing as much as you can about earthworms in 2 minutes.



1b) Watch the video below to find out more about worms:

The Importance of Wiggly Worms

- https://youtu.be/P01GTnOg_GY?si=uulf8gOvJLczWbYS (One World, 13 June 2020)
- 1c) Now, add on to your earlier write-up ↑ about worms.

2) Earthworms may often go unnoticed, but the impact they play on the ecosystem is very significant. Reflect on the following questions to see how you might be like the helpful worm!

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J	Flexible in New Situations: Think of a time when you found yourself in a completely new or unexpected situation. How did you adjust or find your way? Reflect on what this experience reveals about your ability to adapt, similar to how earthworms thrive in various environments.
	Resilient: Recall a moment when you faced a difficulty or obstacle. How did you overcome it, and what does this say about your resilience? Consider how this mirrors the way earthworms recover and continue after being disturbed.
	Making a Difference Quietly: Earthworms significantly benefit the ecosystem without any fanfare. Can you think of instances where you played a supportive role that might have gone unnoticed but was essential to the outcome? How did you contribute to the well-being of others or the success of a project?
	Helpful : Just as earthworms play a critical role in nurturing plant life, we sometimes help others grow and succeed. Share an example of when you helped someone, guided by understanding their needs. How did you know what they required, and what was the impact of your help?
	Special, with Hidden Strengths : Many of us have strengths that aren't always on display. Think about personal qualities of yours that might not be immediately apparent but are your unique strengths. How do these strengths play a role in your life, like the unseen yet vital work of earthworms beneath the soil's surface?
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