



Name: _____

Class: _____ Date: _____

One-act Plays: Conflict Resolution

An activity of "Female guardians of the forest".

1. Read "Female guardians of the forest" (page 9–10, *What's Up* February 2024). Based on the article, give three reasons why it is important to protect the forest.

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2. Reflect on the story. What did you like about the way the Aceh women rangers resolved conflicts?

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3. Work in small groups. Write a one-act play of an imagined scene between the rangers and trespassers in the forest. Half of your class will write and enact a script for a negative exchange between rangers and trespassers which ends badly. The other half will enact a positive scenario where the rangers resolve the matter peacefully.
 - a) Assign roles among your group members (e.g. forest rangers, trespassers, onlookers) and consider their different goals and perspectives. The roles can be male or female.
 - b) Brainstorm likely scenarios that reflect the encounters between the characters.
 - c) Outline the main plot, including the setting, character introductions, and conflict resolution for your scenario. Ensure you have a clear beginning, middle, and end.
 - d) Develop your dialogue for each scene that aligns with the characters' goals and their reactions to each other. Try to convey their emotions, intentions, and even different communication styles.
 - e) For scenarios with bad outcomes, explore different ways that the conflict may escalate because of poor communication. For the scenarios with good outcomes, show the effective strategies used by the rangers for successful conflict resolution.
 - f) Rehearse your one-act play. Present it to the class. Have fun!

4. Why do you think it is important to resolve conflicts peacefully?

5. Think of a conflict you have experienced (or may experience someday) with someone. Perhaps your friend leaves a sweaty T-shirt on your desk, which irritates you. Before things escalate, maybe you can work things out peacefully, the way the Aceh women rangers handled conflict. Use this template to help you to think it through.

Conflict:

How do you feel about the conflict?

How do you think your friend feels about the conflict?

Can you think of any reasons why you may be experiencing this conflict?

When working out conflicts with friends, it helps to share how you feel. Good friendships get stronger when you open up. Write down some 'I' statements about your conflict:

I...

I...

I...

Brainstorm some solutions to the problem you are having with the person.

Let's put it all together and think about how you might start a peaceful conversation with the person. You can say something like:

Hi, do you have a moment? I want to talk about something.

(Tell the person what's going on) The other day when _____

(Start with 'I'.) I felt _____

(own your part in the issue.) I know that I _____

(Give the person a chance to explain.) Did you mean for that to happen?

(Find a compromise.) Maybe next time we can _____

Did you try resolving the conflict peacefully with your friend? How did it go?

What will you do differently next time?