



Name: \_\_\_\_\_

Class: \_\_\_\_\_ Date: \_\_\_\_\_

## Handy Conjugations

*An activity of "No more smartphones for some schoolkids".*

In "No more smartphones for some schoolkids " (page 11, *What's Up* January 2024), a voluntary smartphone ban for primary school students gains widespread support. What are your thoughts about such a ban? In what ways do you agree or disagree with such a ban? Write a letter to *What's Up* using any **four conjunctions** from the list below.

Conjunctions (linking words or phrases)			
although	just as	whereas	Either... or
supposing	even though	as much as	Neither... nor
lest	If ... then	in order that	Not only... but also
provided that	rather than	As long as	Hardly... when

**Example** (on an unrelated topic):

*I cannot say I agree with the article "Watermelons are the best fruit on earth". **Supposing** it were the only fruit we could eat for the rest of our lives, we would be very unhappy. It lacks versatility. We only eat watermelon as they are, **whereas** we can make cakes and desserts with bananas. **Even though** watermelons are affordable, delicious, and thirst-quenching, there are other fruits which meet these criteria too — grapes, pineapples, and oranges come to mind. In my view, **as long as** there are other fruits as good as watermelons, we cannot say watermelons are the best.*

1. Use this space to draft your letter to *What's Up* about the smartphone ban in some schools. Remember to use four conjunctions from the list above.

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2. Email your letter to **letters@whatsup.sg** or submit your letter through our website at **https://www.share.whatsup.sg**. Include your full name, class, and school. You stand to win a prize if your letter is published.