



Name: _____

Class: _____ Date: _____

Feedback Etiquette

An activity of "My Stuff: Umbrella".

The umbrella is useful for shielding us from the rain and sun. Read "My Stuff: Umbrella" (page 24, *What's Up* September 2023). What else can the umbrella be used for? For example, we can fasten fairy string lights on umbrellas to decorate a birthday party venue or overturn it to be a mini garden bed for seedlings. Use your creativity to think of other uses for umbrellas:

1. With your group, brainstorm novel uses for the umbrella. Consider its waterproof qualities, unique dome shape, and its ability to be opened and closed.
2. Select one use that is workable and creative. Do a simple illustration of it in the box below and write a short description on how it works.

A sketch of your group's novel use of the umbrella:

A description of your group's use of the umbrella:

3. As a group, present it to the class. Listen to the feedback given by the other groups. Watch the other groups' presentations and give them feedback as well.

How to receive feedback:

- Listen to the feedback carefully.
- Be open to suggestions for improvement.
- If the feedback is not clear, ask for clarification politely.
- Even if the feedback is not usable, be gracious and acknowledge the feedback.
- At the end, thank all who participated in giving feedback.

How to give feedback:

- Point out what you like about the group's umbrella idea.
- Give feedback that is helpful. Be specific.
- Be polite when making suggestions on what could be improved on.
- Focus on the group's idea, not on what they are like as a group.

Feedback your group received from other groups (in point form):

4. Go back to your drawing board. Use the feedback to make any needed improvements to your group's original idea.

Final version of your group's novel use of the umbrella:

A description of your group's use of the umbrella: