Name:	
Class:	Date:



Should Appearances Matter?

An activity of "Tee and Boba".

Read the comic, "Tee and Boba" (page 23, *What's Up* September 2022). The story is funny, but it also has a deeper message for us all. Let's explore this message further.

- 1. Categorise the following animals into two groups:
 - animals you think people would most likely find appealing

• animals you think people would most likely find unappealing.

kiwi	panda	angler fish	tiger	solenoo	don ł	oumblebee	bat
aye aye	echidna	platypus	purple	frog	sloth	spring ha	are
axolotl	blobfish	koala	pangolin	olm	kaka	apo dug	gong

Most-likely appealing to public	Most-likely unappealing to public

- 2. Compare your list with a partner and highlight any animal that you find appealing but which your partner finds unappealing and share why.
- 3. To what extent do you think outward appearances play a part in making the animal appealing to others? Share your views with each other.

4. Gather information about any one of the "unattractive" animals on the list or pick one from this video clip:

Weird but wonderful animals/ Awesome 8

https://youtu.be/nBL-CeDdvDU (Nat Geo Kids, 4 Jan 2019)

In your research, try to cover the following:

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(animal's name with a sketch/ photo below)			
Description of physical features			
Description of physical leatures			
Interesting facts and figures			
Unique habits and behaviours			

5. Give a three-minute speech to convince your class to help in the conservation efforts of your "unattractive" animal. Highlight its unique qualities and how it is as important to our planet as the "attractive" animals.