



Name: _____

Class: _____ Date: _____

In Another's Shoes

An activity of "Dreams vs reality: a migrant worker's story"

Read "**Dreams vs reality: a migrant worker's story**" (page 11, *What's Up* July 2022).

1. Rephrase, in point form, the dreams of the young Nepali versus the reality he faced.

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2. Watch a documentary about migrant workers in Singapore. Answer the questions that follow.

Life As A Migrant Worker In Singapore | Migrants' Diary

➤ <https://www.youtube.com/watch?v=skvxFAQTVJMg>

(CNA Insider, 2020) 23 minutes

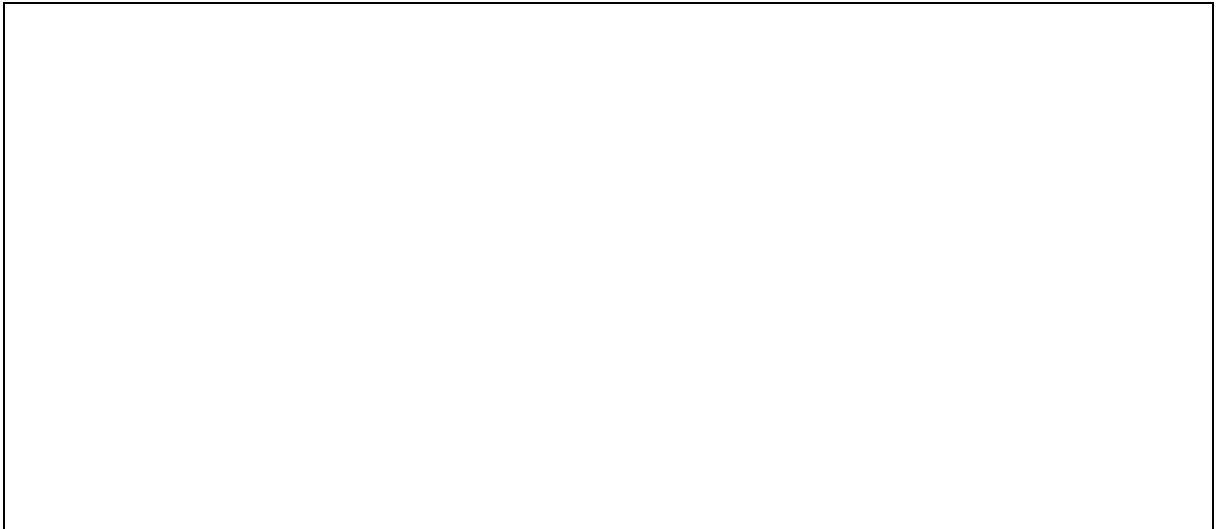
a) What are three hardships faced by construction workers in Singapore?

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b) What are three benefits of being a migrant work in a country like Singapore?

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c) Share some of your thoughts and feelings after watching the documentary.



3. Write a thank-you note addressed to Singapore's migrant workers and decorate it.



4. If your class would like to share your thank-you notes with a group of migrant workers, ask your teacher how this can be done.