



Name: _____

Class: _____ Date: _____

Everything Has a Story

An activity of "Refugee Children Carry Memories of Home"


Read "Refugee Children Carry Memories of Home" (pages 12-13, *What's Up* July 2022).

1. Imagine you are moving to a smaller home for a year because of your parent's job posting. You can bring personal belongings that fit into a backpack. What are the top five items you definitely want to bring along with you? Explain why they are so important to you in the table below.

Top Five Items	Why they are important to me

2a) Ordinary objects, even things that have been discarded or lost, may have stories behind them. Walk around your school. Look for small items that you find interesting. Sketch and write about each one in the table below.

b) Write a few sentences about each item and how it came to be left there. You will probably have to do some clever guesswork and use your imagination.

Lost/discarded Item	Possible story behind the item
Example: hair clip 	<i>A girl was walking to school one day. A little spider landed on her cheek as she walked under a tree. She screamed. In her frenzy to flick it off, she pulled at her hair and her hair clip fell off.</i>

c) Write an essay titled “The Lost _____”, based on one of the items you found. You may wish to cover some of the following points, in any order:

- Description of the item
- Story/history of the item
- How it came to be there
- Mood/feeling attached to the item
- What will happen to the item thereafter.