Name: Class: \_\_\_\_ Date: \_\_

WHAT'S

## Ocean Sing Along An activity of "The world must act now to save the ocean"

World Oceans Day on 8 June reminds us of the important role that oceans have and the impact of human activities on oceans. Read "The world must act now to save the ocean" (page 1, *What's Up* June 2022) to find out more.

## **AS A WHOLE CLASS**

1. To warm up for this activity, view the videos of seven familiar songs: 7 Ocean Songs for Kids

https://oceanconservancy.org/blog/2020/11/16/7-ocean-songs-kids/ Ocean Current blog by Megan Montemurno (16 Nov 2020)

The songs are:

- "Baby Beluga" by Raffi.
- "The Goldfish" (Let's Go Swimming)" by The Laurie Berkner Band
- "Theme (From Puffin Rock)" by Puffin Rock
- "Pretty Crabby" by Caspar Babypants.
- "Down By the Bay" by Raffi.
- "Under the Sea" performed by Samuel E Wright.
- "Baby Shark" by Pinkfong
- 2. Divide your class into six groups to prepare for the sing-along session.

## **IN YOUR GROUP**

- 3. Use Megan Montemurno's list (above) as your starting point. Add as many songs about the ocean and sea life as you can think of. The songs can be in any language that at least one group member knows.
- 4. Prepare your group's introduction. Jot down the song title, name of the performer, and year it was released. Add a brief paragraph about why your group chose it. Provide the lyrics (words) on a PowerPoint slide or flipchart paper.
- 5. Practise singing the song. You may wish to have one person be your song leader.

## **AS A WHOLE CLASS**

- 6. Take turns for each group to lead the class in singing its chosen ocean song. Every group should (i) introduce its song (ii) sing it. Encourage your whole class to join in.
- 7. Reflect on how this activity helps you to understand why humans are so fond of the ocean and its sea life.