



Name: _____

Class: _____ Date: _____

A Shape Poem Through A Bus Window

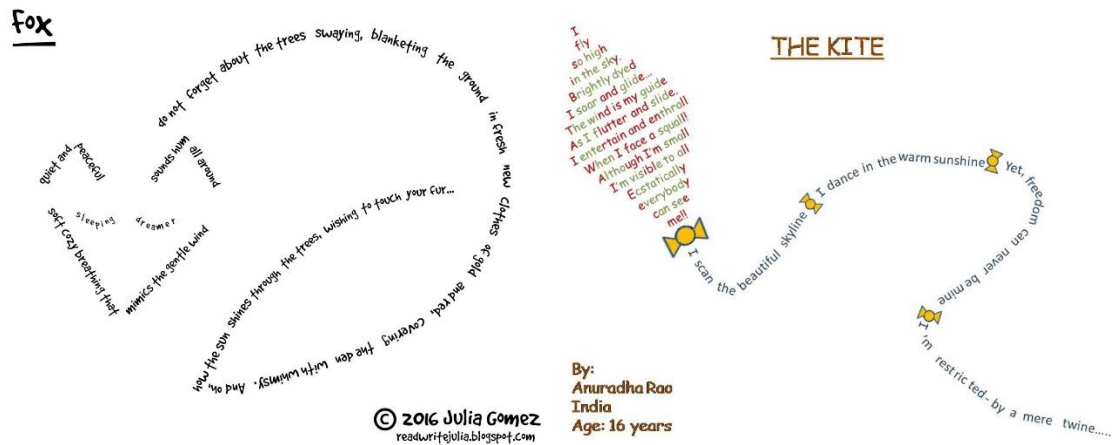
An activity of "Southeast Asia's Youngest Country"

Read "Southeast Asia's Youngest Country" (page 14, *What's Up* May 2022).

- As you read the article, jot down as many keywords that describe the features that are unique to Timor-Leste. For example, your points may be about the people, landscape, architecture, culture, food and so on. As far as possible, use your five senses in your descriptions. Use the table below.
- Watch the following video and add on to your list about Timor-Leste.
Daily Life in Dili, Capital of Timor Leste ➤ <https://youtu.be/KMdEhU7WKOQ>
(4ever2wherever, July 17, 2020)

| | | | |
|----------------------------------|---|---------------------------|----------------------------|
| <i>motorcycles & helmets</i> | | | |
| | | <i>simple life</i> | |
| | <i>people carrying buckets on poles</i> | | |
| <i>bananas in trucks</i> | | | |
| | | | <i>dusty cracked roads</i> |
| | | <i>coffee plantations</i> | |
| | <i>many trees & birds</i> | | |

3. **Shape Poems** (also known as Concrete Poems) take the form of the subject of the poem. For example:



- a) Watch the following video to learn how to create a shape poem.
How to write a shape poem ➤ https://youtu.be/pgV738hpu_M (Educator Kat, Mar 31, 2019)
- b) Using your keywords and earlier observations, imagine what you might see while travelling in a bus in Timor-Leste. You may represent this in the form of a shape poem within the given bus window template below, or do it on a fresh sheet.



4. Share your shape poem with your class.