

Really Boring...?

An activity of "Formula 1 is exciting again"


1. Read "Formula 1 is exciting again" (page 23, *What's Up* March 2022). Fill in the blanks below, based on what you have understood from the article.

Part of the reason why sport is fun is that it is (a) _____. When you know who is going to win, things get boring. F1 (b) _____ as it still had old fans following the sport since the 1980s and 1990s. In order to get (c) _____ fans, and more from around the (d) _____, the organisers of F1 allowed the Netflix camera crew to follow the drivers' personal lives and create a (e) _____. The drivers talked about their hopes and (f) _____ before and after each race. As a result, fans developed a deeper (g) _____ about the challenges faced by the drivers, even those who did not (h) _____ championships. F1 thus became a little less (i) _____, and the sport (j) _____ new fans.

2. Draw or make a list of all the objects you have used so far today.

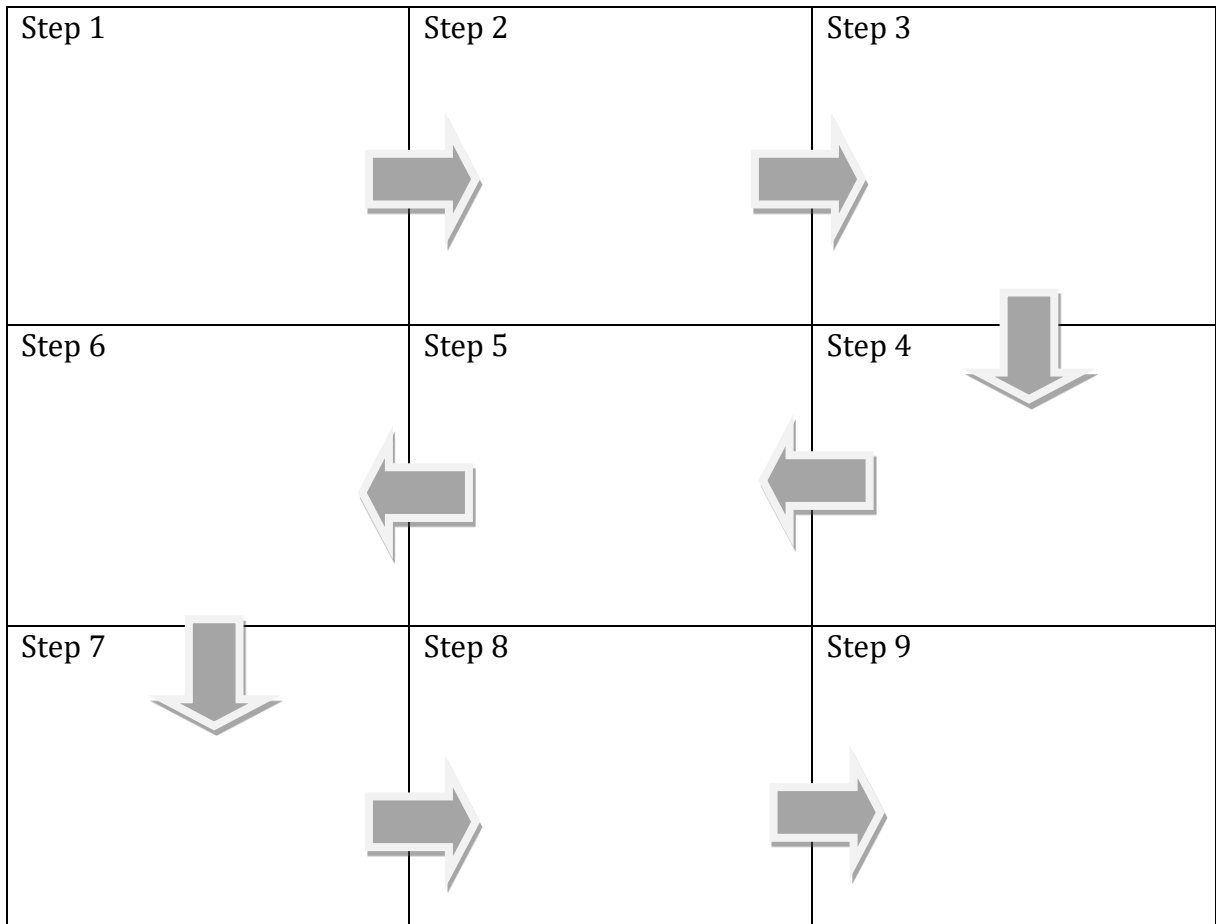
3. Using numbers, rank them ↑ from "most boring" to "most interesting".

4. (a) Look at the following picture of some dental floss. From a rating of 1-10, how interesting do you find it?

	<p>Watch the following video:</p> <p>How it's made: dental floss ></p> <p>> https://youtu.be/lbmw3zyHh0g (How It's Made, 4 November 2016)</p>
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(b) Does watching the video affect your rating? Why or why not?

5. Find out how the most “boring” item on your list is made. Draw and explain your findings in a simple flow diagram to illustrate the process of making that particular object. Note any other interesting facts you have learned.



(You need not fill in all the steps if there aren't so many).

6. “Boring things can become interesting when we know more about them.” Do you agree with this statement? Explain your answer.