

Heal the World

An activity of "Wars must stop, wherever they are"

1) Read "Wars must stop, wherever they are" (page 1, *What's Up* March 2022) Match the following, based on the facts found in the article.

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| <p>1. The Syrian war started as a battle between</p> <p>2. Commanders use starvation as a weapon</p> <p>3. In Yemen, Saudi Arabia and the United States supported its government</p> <p>4. More people pay attention to the war in Ukraine than in poor countries</p> <p>5. In a war, people's pain and suffering is the same</p> <p>6. Other countries have a responsibility to</p> | <ul style="list-style-type: none"> • A. while Iran backed Yemen's rebel forces. • B. because the war in Ukraine has a bigger economic impact. • C. Syria's cruel government and its own citizens who wanted a better life. • D. whether they are rich or poor, no matter their skin colour. • E. help the victims of war everywhere. • F. against Tigrayan people, leading to famine in the land. |
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Do the following only after the "Quarrels Big and Small" IDEAS activity.

2) We can't undo wars. We can only hope to learn, heal, and help to make our world a better place". Write down some words or phrases of comfort and healing in the table below.

take care	smile	be strong	peace
		hug	
	take courage		
you can do it			
			I love you

3) Colour over the damaged outlined heart with pasted words (from the "Quarrels Big and Small" activity) with any medium of choice (crayons, coloured pencils, paint, paper etc). Use colours that represent the world (e.g. blues for the water, greens/browns for the land). Cut and paste your own words of healing. Title your artwork "Heal the World".

4) Share with a friend your experience of reading the stories about war and then doing these two activities.