

Name:	
Class:	Date:

## Let's Imagine Space Travel

An activity of "Artemis I pushes the frontiers of space exploration"

Read "Artemis I pushes the frontiers of space exploration" (page 8–9, What's Up February 2022).

1) Pair up with a partner. Take turns interviewing each. Use the following conversation prompts based on the theme of Space Travel and what you have learnt from the article. Record and draw out what your partner has communicated in the graphic organiser on Page 2.

Would you like to travel to space? Why or why not?  (Record your partner's answer in the rocket.)	Who would you like to bring along with you on your first trip to space? Why?  (List/draw your partner's answer in the rockets windows)	What are some items you would bring on your first rocket flight to Mars? Why?  (List/draw the items in the luggage.)
Do you think life exists on other planets? Why do you think so?  (Record your partner's answer on the notepad.)	Imagine if aliens really existed, what do you think they'd look like?  (Describe/draw your partner's aliens on the planet.)	Imagine discovering an unknown planet. What would it look like from a distance?  (Describe/draw your partner's planet among the stars.)
Would you prefer to travel to space in a group or on your own? Why? What are some things you'd do as a group/ independently to occupy yourself?  (Describe/draw your partner's activities in the film strip.)	Do you prefer the beach or the mountains? What sort of imaginary landscape would you like to land on? Describe this landscape.  (Describe/draw your partner's landscape in the picture frame.)	Imagine you have found some plants/lifeforms on the planet you have landed on. What would they look like?  (Describe/draw your partner's findings in the jar.)



2. Display your work to create a class gallery walk.