

Name:	
Class:	Date:

## Six Standpoints: A Giant Rhino Today

An activity of "Discovery of giant rhino sheds light on past"

In the September 2021 issue of *What's Up* is a story about prehistoric giant rhinoceroses. Can you imagine what it would be like to be a living giant rhino today? Better still, visualise the thoughts and feelings of those who come across a giant rhino now. That is what you will do for this activity — indulge in the world of make-believe.

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1.	Read the story " <b>Discovery of giant rhino sheds light on past</b> " (page 7, <i>What's Up</i> September 2021). Jot down (in point form) all that the paleontologists say about the giant rhino species.
	All about the giant rhino:
	(If you need more space, use the other side of this handout.)
le	me of these points are only speculations — very intelligent guesses by experts. For this activity, it's assume all of them are true.
	Divide your class into six groups of about the same size. Assign each of these standpoints to a group, with no two groups getting the same standpoint.
	Standpoints:  ☐ A lone giant rhino living in central Asia right now. ☐ A child who lives in a village that the giant rhino walks past. ☐ An evolutionary biologist who comes to Central Asia to see this giant rhino. ☐ A big fish in the lake where the giant rhino swims. ☐ A mother bird that nests in a tree that the giant rhino feeds on. ☐ The ground on which the giant rhino walks.
3.	As a group, prepare a monologue from your group's special standpoint. Cover both pros and cons of encountering this giant rhino. Talk about concerns as well as hopes. Select one member to present the speech.

## AS A WHOLE CLASS

- 4. Take turns for each group to present its monologue to the whole class.
- 5. Reflect on ways in which different standpoints can increase your understanding of the world.

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