



Name: \_\_\_\_\_

Class: \_\_\_\_\_ Date: \_\_\_\_\_

## Our Mixed Medley Art

*An activity of "The future for sport is 'mixed'"*

Read "The future for sport is mixed" (page 23, *What's Up* September 2021). In the story, the event with a mixed swimming medley of styles was exciting. Work in small groups of three to five students.

### IN YOUR GROUPS

1. Give three reasons why the mixed swimming medley was exciting.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

2. Each student selects a different art medium (e.g. pencils, coloured pencils, markers, paint, etc).

3. Based on the theme "A Fun Sport", create a piece of art on a fresh sheet of drawing/ art paper. Take turns to add something to the artwork until it is completed. Add the title, a byline of your names, the date, and a brief caption about your group's artwork.

4. Present your work to the class. Point out the special features of your group's artwork.

### ON YOUR OWN

5. Respond to these prompts by jotting down points in the table below.

a) How did your group decide on who would work with each medium?	
b) Did any group member(s) surprise you when it was their turn? Elaborate.	
c) Did the final artwork turn out better or worse than you expected it to be? How so?	
d) On a scale of 1-10, rate how much you enjoyed the unpredictability factor in this work of art. Explain.	Hated it! <b>1 2 3 4 5 6 7 8 9 10</b> Loved it!
If given the choice, would you have preferred to work on the artwork alone? Why or why not?	