

Name:	
Class:	Date:

Planet Earth in the Future

An activity of "Planet Earth in 500 years"

Read "Planet Earth in 500 years" (page 8-9, What's Up September 2021). In the article, the

1. List three such behaviors from the article.	
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2. The following is an extract from a short science fic written by E M Forster in 1909. Read it and answe	-
"The truth is," he continued, "that I want to see these curious stars. I want to see them not from the air-sh the earth, as our ancestors did, thousands of years a of the earth."	ip, but from the surface of
She was shocked again.	
"Mother, you must come, if only to explain to me wh surface of the earth."	at is the harm of visiting the
"No harm," she replied, controlling herself. "But no a earth is only dust and mud, no advantage. The surfa and mud, no life remains on it, and you would need the outer air would kill you. One dies immediately in	ce of the earth is only dust a respirator, or the cold of
"I know; of course I shall take all precautions."	
"And besides —"	
"Well?"	
She considered, and chose her words with care. Her she wished to dissuade him from the expedition.	son had a queer temper, and
"It is contrary to the spirit of the age," she asserted.	
If you wish to, you can read the whole story here: https://www.cs.ucdavis.edu/~koehl/Teaching/ECS188/PDF_files	/Machine_stops.pdf]
3. Who is the "she" in line 5? Why is "she" shocked?	

4.	The "Earth" described by the mother seems to be very different from how we know Earth to be now. State three ways it is different, from the extract.		
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	 As a novelist, E M Forster used his imagination a lot. You can too! Imagine what Earth would be like 500 years from now. Draw it out below and write a short paragraph describing it. What will its landforms be like? What will its flora and fauna look like? Will the climate be any different from what it is now? Use your five senses to describe what you see, hear, feel, taste, and smell in your imagination of the future planet Earth. 		
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[Use a fresh sheet of paper if you need more space.]