



Name: \_\_\_\_\_

Class: \_\_\_\_\_ Date: \_\_\_\_\_

## Rise Above Differences!

*An activity of "Countries work together in icy Antarctica"*

Read "Countries work together in icy Antarctica" (page 7, *What's Up* February 2021). The article tells us about countries rising above their differences in order to work together for the common good.

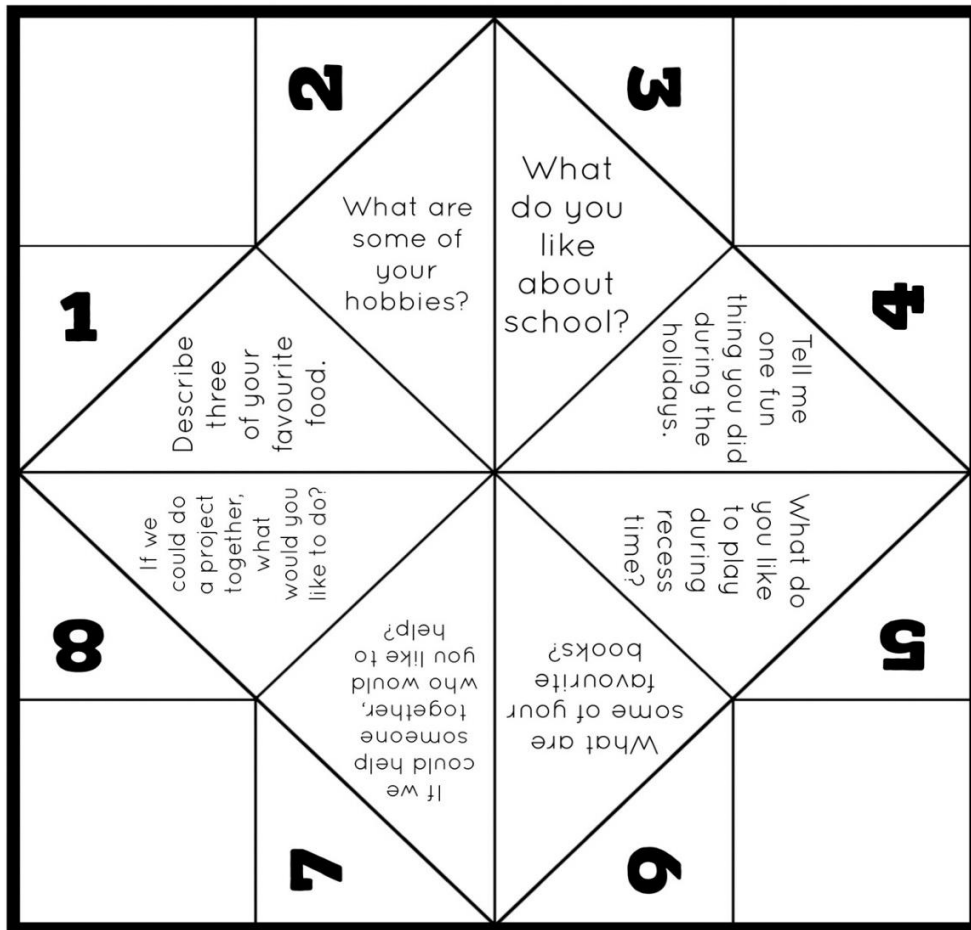
**PART A:** Refer to the story to complete these two tables. In the first column of each table, name two or more countries in each row. In the second column, indicate these countries' sources of conflict or common interests.

Countries Involved	Sources of Conflict
1.	1.
2.	2.
3.	3.

Countries Involved	Common Interests
1.	1.
2.	2.
3.	3.

**PART B:** In our personal relationships, we too may face sources of conflict or have our differences. But, we can still work together on shared goals such as group projects at school, and special celebrations at home.

1. Make a cootie catcher using the template below. Cut along the bold outline, then follow the instructions on how to fold a cootie catcher.  
[https://youtu.be/PAZKv\\_PVcn0](https://youtu.be/PAZKv_PVcn0)



2. Play a game using the cootie catcher:
  - a) Your partner chooses any number from 1 to 20 (e.g. 5)
  - b) With your fingers slipped in the cootie catcher, open and close its “mouth” (e.g. 5 times), alternating between the horizontal and vertical directions.
  - c) Your partner selects one number that is showing on the open mouth (e.g. 3).
  - d) Unfold the flap and read out the instructions under the chosen number (e.g. 3).
  - e) Your partner answers the question.
  - f) It is now your turn to choose a number while your partner moves the cootie catcher.
  - g) Have fun getting to know each other better!
3. After playing the cootie catcher game, jot down:
  - One thing the two of you have in common.
  - One difference between the two of you.
  - One shared goal you would like to work on together.

*Just as the countries in the story were able to rise above their differences to work on common goals, you can too!*