Name:	
Class:	Date:



Masks Inspire Creativity

An activity of "Masks through the ages"

"Masks through the ages" (page 12–13, *What's Up* February 2021) showcases many interesting masks. As you read it, take note of the descriptions, including those in the picture captions. Let these two pages inspire you into using your creativity.

1) Select any two masks shown in the story. Summarise their unique features in the following table. An example has been done for you.

Type of Mask	Purpose of Mask	Physical Features	Materials
e.g. The Plague Doctor Mask	Protected doctors from the bubonic plague, and the stench of dying patients.	Bird-like, with a long beak and spectacles covering the eyes, dull colors, beak stuffed with flowers that had been sprayed with healing ointments	Leather, flowers, ointments,
a)			
b)			

3. Create your own unique mask design using some of the ideas above. You may choose any of these basic shapes or come up with your own.	My mask design
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- 3. Write a descriptive paragraph about a person using the mask you designed. Give it an interesting title (e.g. "The Masked Stranger"). Here are some techniques to use when writing your descriptive paragraph.
 - Show, not tell

e.g. Show: "The mask had delicate gold trimming along its edges, and sprinkles of silver glitter sparkled across its ink-black surface like stars in the Milky Way." Instead of tell: "The mask was quite nice."

- Use sensory details (sight, smell, touch, hearing, taste) e.g. "The pale mask covered his entire face, leaving two sad, sunken holes where his eyes were meant to be. I caught a whiff of stale, mouldy rags as he moved closer."
- Include your impressions

e.g. "Its cracked, grimy texture reminded me of old, forgotten chicken bones tossed by the roadside."

• Include figures of speech (similes, metaphors)

e.g. "The masked stranger laughed. It sounded like a high-pitched twittering bird chirruping from inside that huge, woolly mammoth head."

4. Share your mask design and the description of the imaginary masked person with a friend. Talk about what you learnt about masks from the *What's Up* story.