



Name: _____

Class: _____ Date: _____

Love in Any Language

An activity of Stories of Casual Racism

Before you do this activity, go to <http://more.whatsup.sg/> and read “Language can be a weapon”. The illustration shows the word “love” being said in several languages. Love is one of the remedies that can cure evils like racism.

- 1) Listen to the song “Love in Any Language” <https://youtu.be/APEH1n1fLAE>. In the video clip, the song is being sung by the Sons and Daughters Choral Arts Society.
- 2) Write down one sentence or phrase in the song that you found especially meaningful and explain why.

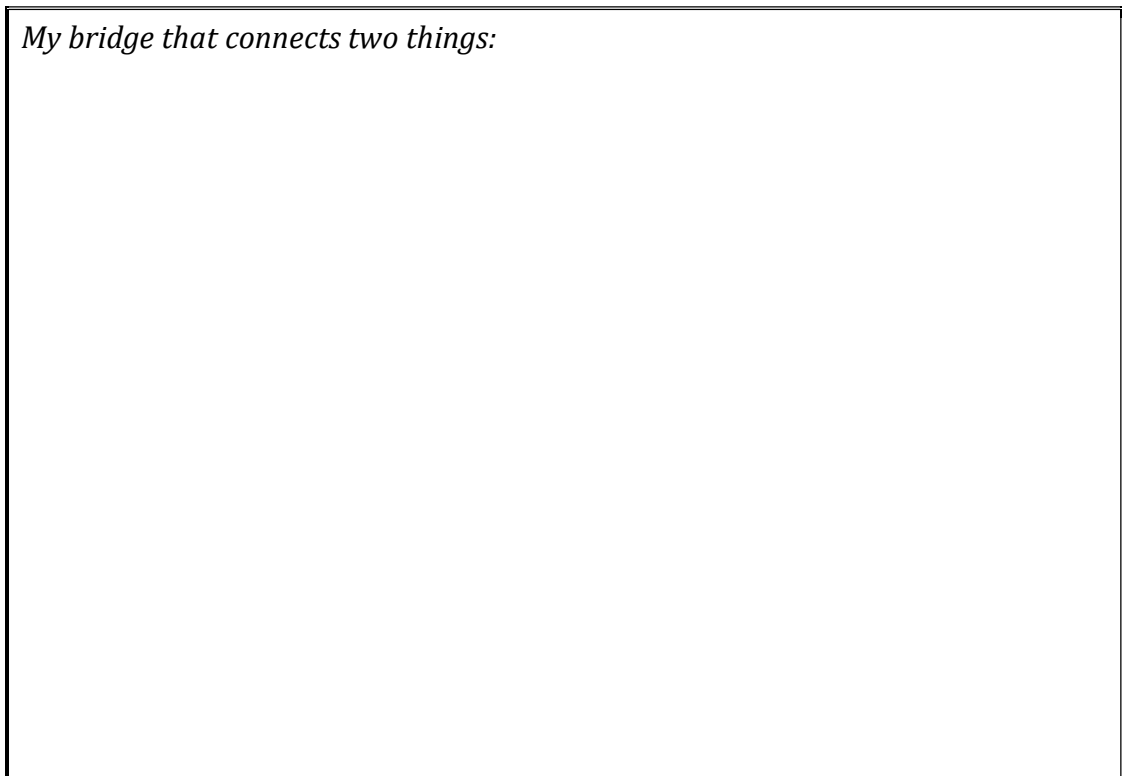
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- 3) From the song “Love in Any Language” and the article “Language can be a weapon”, identify three ways in which language is used as a weapon to divide people. Then, list three ways it can be used as a bridge to build relationships. An example has been done for you.

| When language is used ... | |
|--|--|
| as a weapon | as a bridge |
| <i>Example: Purposely using a language that someone in the group can't understand.</i> | <i>Example: Learning new words from another language to better connect with someone.</i> |
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- 4) Create a bridge by connecting two different things in a creative way. Examples: a bridge of paperclips that connect a pencil to a pen, a bridge of ruler placed on top of an eraser and a sharpener, and so on. Draw your special bridge below.

My bridge that connects two things:



In life, your actions and words can serve as a bridge between you and someone else who is different from you. Just as you did when you selected your bridge in the drawing above, be creative when you build your relationship bridges with other human beings.

- 5) Think of someone who speaks a different language from you (e.g. a grandparent who speaks a dialect you don't understand, an overseas student who has joined your class, a neighbour of a different race etc).

Write the person's name here: _____

How would you create bridges to help build a relationship with this person? Share your ideas below.

