Name:			

Class: _____ Date: _____



Break it Up

An activity of "Singaporean achieves chess grandmaster title"

Good writers use a variety of sentence structures in their writing to create rhythm and interest. This often means combining simple sentences to create more complicated ones. One way to learn how to form these complicated sentences is to take them apart. Below are five sentences adapted from the story "Singaporean achieves chess grandmaster title" (Story 15, *What's Up* April 2020). Break each one up into a pair of simple sentences.

Example: When Mr Goh was a student in Boon Lay Primary School, he participated in chess tournaments.

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- *Mr Goh participated in chess tournaments as a student.*

• *Mr Goh was a student in Boon Lay Primary School.*

- 1) Mr Goh was introduced to chess by his teacher Khoo Geak Chong in Boon Lay Primary School.
 - •_____
- 2) Mr Goh, who has won the Singaporean Chess Championships seven times, was national champion for four years in a row.
 - •_____
- 3) Instead of letting his exclusion from the national squad demoralise him, Mr Goh was more motivated than ever to become a GM.
- 4) Under the tutelage of Mr Avrukh, Mr Goh refined his theoretical understanding of chess.
 - •_____
- 5) After his third-place finish, Mr Goh was dropped from the national chess squad.

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