



Name: _____

Class: _____ Date: _____

A Closer Look at Biases

An extension of "Help all kids feel they belong"

Read "Help all kids feel they belong" (page 15, *What's Up* June 2019). You can also find it on a poster at school and online at [more.whatsup.sg/welcome-2/icerd/](https://www.whatsup.sg/welcome-2/icerd/). Zoom in on what the article says about hidden biases and cultural blind spots. All of us have them, some more than others. Part of the solution is for each of us to be more aware of what those biases are. And, to talk about them honestly. For a start, use this table to have a good discussion with a close friend.

	The Hurtful Incident: <i>What happened? Who felt side-lined and how?</i>	The Root of the Problem: <i>Are there obvious biases? Could there be any cultural blind spots?</i>	My Action Plan: Three steps towards getting rid of these unhealthy biases.
1	Geok Choo's friends do not believe that her sarong kebaya is her ethnic dress.		[Come up with a plan of action that you think would help improve these five situations. You may refer to the "What You Can Do" sections of this and previous articles in this series.]
2	Meena observes that when Tamil songs are sung during assembly, kids giggle and mimic what they think are Tamil head movements.		
3	Martin's classmates do not accept Portuguese-Eurasians as true locals. They do not value the Kristang dance as a part of Singapore's cultural heritage.		
4	[Your 1 st example]		
5	[Your 2 nd example]		