



Name: \_\_\_\_\_

Class: \_\_\_\_\_ Date: \_\_\_\_\_

## Writing a Profile

*An extension of "Levelling the playing field for people everywhere"*

In “**Levelling the playing field for people everywhere**” (pages 10–11, *What’s Up* October 2018), we read about two women nominated for an UNHCR award. A similar structure is used for both stories. This is shown in the table below. Study the example given for Tuenjai Deetes, then fill in the column for Samira Harnish. Finally, nominate a classmate for the award! Interview him/her and fill in the last column. Then, write a profile based on this information.

STRUCTURE	CONTENT	TUENJAI DEETES	SAMIRA HARNISH	MY NOMINEE:
<b>Introduction</b>	Case study: Who has the nominee helped, and how?	<i>Helped Natee to acquire Thai nationality.</i>		
<b>Body</b>	Introduce the nominee: What did he/she do? When, and where? How did he/she do it?	<i>Taught Thai language to hill tribes and helped them acquire nationality &amp; basic rights. Since 1973, in Chiang Rai, Thailand. Volunteering, set up a foundation, worked as a legislator.</i>		
	One quote explaining the nominee’s motivation: Why did he/she do it?	<i>“I dreamt of an inclusive society where diversity is embraced, and all people can fully exercise their rights and develop their potential.”</i>		
<b>Conclusion</b>	Looking forward: What has the nominee done recently? How will he/she continue to help?	<i>Became a National Human Rights Commissioner in 2015.</i>		