



Name: _____

Class: _____ Date: _____

STRONG Together

An activity of "Spotting racial discrimination"

To carry out this exercise, you will have to stretch your imagination and use some wisdom as well. First, read the article "**Spotting racial discrimination**" (page 15, *What's Up* October 2018). Then, divide your class into six groups to work on this activity.

PART I: IMAGINE

In your mind's eye, picture this. All the kids mentioned in the *What's Up* article go to a leadership camp. There, they examine big challenges in their everyday lives. The campers work in teams to develop action plans for team members. Suri, Teja, Roy, Olivia, Nita, and Greg land up on the same team! To their delight, they discover that their names together form the acronym "STRONG". Team STRONG decides the challenge they want to focus on is racial discrimination.

PART II: DISCUSS

Help Team STRONG with its challenge. Revisit the six scenarios given in the *What's Up* article to refresh your memory. How can Team STRONG help its members heal from the hurts caused by these forms of racial discrimination? Jot down your ideas on the back of this handout. As a group, select the best of your ideas as a contribution to Team STRONG's planning. You may pick more than one good idea per child.

Our contribution to Team STRONG's action plan for each member	
1	For Suri:
2	For Teja:
3	For Roy:
4	For Olivia:
5	For Nita:
6	For Greg:

PART III: PERFORM

Next, have each group in your class prepare and perform a skit to share how Team STRONG helps its members. Suri, Teja, Roy, Olivia, Nita, and Greg may not be able to do much about racial discrimination on their own, but they can do a lot when they come together as a team with the rest of us helping as well.