



Name: _____

Class: _____ Date: _____

Word Wise

An extension of "Robbed! Thieves target Nepal's holy heritage."

Nepal's heritage being robbed is a terrible loss to the country and the world. Read "**Robbed! Thieves target Nepal's holy heritage**" (page 8-9, *What's Up* August 2018) to better understand the problem. Then, do the following exercise.

Instructions

1. Here is a summary of the problem and a suggestion for solving it.

The ⁽¹⁾ very old ⁽²⁾ man-made objects of historical significance that are being stolen from the stupas and monasteries are irreplaceable. These thefts are almost impossible to stop for several reasons.

Firstly, these valuables are kept at ⁽³⁾ isolated areas that cannot be easily monitored. It is also hard to tell the real ⁽⁴⁾ worshippers from the ⁽⁵⁾ unwelcome visitors, who are there not to view these ⁽⁶⁾ holy ⁽⁷⁾ surviving objects of historical and religious importance like ⁽⁸⁾ original handwritten texts and ⁽⁹⁾ writings on rolls of material or receive blessings, but ⁽¹⁰⁾ to make away with them. These treasures are not protected by security systems and are hence ⁽¹¹⁾ susceptible to theft.

Secondly, these items are worth ⁽¹²⁾ a lot of money on the ⁽¹³⁾ illegal market and will always attract thieves and robbers.

One way to prevent these thefts would be to gather all these priceless relics and keep them in a centralised location like a museum. These items can then be catalogued, and security systems can be installed to closely monitor these valuables. This will stop thieves like those who ⁽¹⁴⁾ illegally entered the stupas at Samdaling and who were ⁽¹⁵⁾ not discouraged by simple security measures like ⁽¹⁶⁾ sharp twisted wires. If facilities can be made for devotees to worship and make offerings, it would be a satisfactory solution for all.

2. In pairs, replace the underlined words and phrases above with synonyms from the *What's Up* story. Words from the story should be used only once. Write your answers on the back of this sheet together with the assigned numbers.
3. Discuss with your partner other ideas for stopping these thefts. Share your ideas with your class.