



Name: _____

Class: _____ Date: _____

Quotable Quotes

Based on several What's Up stories

You may have noticed that *What's Up* stories are often about global issues. It is good to reflect on these issues and imagine solutions. That is what this exercise encourages you to do.

INSTRUCTIONS - Read the stories listed below. They are all found in *What's Up* May 2018. Find the following extracts within the stories so that you see them in context. Then, work in small groups of two or three to answer the questions.

1. Story: **A refugee's story** [page 6]

Quote: "The endless war has made me fall behind in my education." — Rawd Dandashi

Questions: (a) Why could Rawd not keep up with his schooling?

(b) Are there children in other places that face similar challenges? Give one example.

(c) What can the world do to help such kids to catch up with their education?

2. Story: **Where are the birds?** [page 9]

Quote: "In fact, one in every five birds in Nepal is listed as a threatened species, compared to one in every eight globally." — Hem Sagar Baral

Questions: (a) Why are so many bird species in Nepal endangered?

(b) How does the survival of any one bird species affect its ecosystem?

(c) What are some ways in which we can help to protect endangered bird species?

3. Story: **Magazine says sorry for treating non-white cultures unfairly** [page 14]

Quote: "There are no voices of black South Africans." — John Edwin Mason

Questions: (a) In this case, which story had no voices of black South Africans?

(b) Why is it important to hear what various minority groups have to say?

(c) What can your class do to make sure that students who belong to racial, religious or other minority communities are heard as clearly as everyone else?