



Name: \_\_\_\_\_

Class: \_\_\_\_\_ Date: \_\_\_\_\_

# Mime Time

*An extension of "Nature from the air, and underground"*

One of the hallmarks of *What's Up* is that you will always find very interesting stories about wildlife. The March issue is no exception. The stories share important news about wildlife. You can also learn a lot about different animals. Use some of your knowledge about wildlife to play a game in class.

## INSTRUCTIONS

1. Read the following three stories from the March 2018 issue of *What's Up*:  
    **"A bird's eye view of Africa"** (page 16)  
    **"A clearer look at life underground"** (page 17)  
    **"Wildlife: collect or leave alone"** (page 18)
2. FORM four teams by dividing your class into fairly equal quarters. Gather with your team members and spend some time practicing different animal movements. Each team should prepare to mime the movements of ten animals.
3. PLAY the game. Team A goes to the front of the class and all members mime one animal. The rest of the class tries to guess which it is. When a student guesses correctly, that student's team gets 10 points. For the scoring to be done properly, it is important that only one student speaks at a time. When someone has guessed Team A's first animal, Team B takes a turn and so on until all four teams have presented their ten animal moves.
4. WINNERS.

**Best Guessers:** The team with the highest score for correct guesses wins.

**Best Mime:** The class then votes for the student who mimed most realistically.

Win or lose, playing is good exercise for both your body and your mind.