



Name: _____

Class: _____ Date: _____

Direct & Reported Speech

An extension of "Mapping out our Sikh past"

Read **"Mapping out our Sikh past"** (page 18, *What's Up* February 2018). The author makes the article interesting by using **direct speech** as well as **reported speech**. It is good to use both forms of speech. To get some practice, convert each statement below from one type of speech to the other. Write your answers at the back of this sheet.

1. Convert the following to Reported Speech

a	"These statues looked so much like me," he says.
b	"The participants were always in awe when they saw the Sikh statues," he remembers.
c	"The project was over the weekends," Mr Singh explains. "I was managing school and working my first job, so it was a pretty slow endeavour."
d	"The Chinese community was willing to include Sikh people in the afterlife," he says.
e	"It's surprising how the tombs of a different community helped me understand my identity," he says.

2. Convert the following to Direct Speech (as if Ishvinder Singh were speaking).

a	He also believes more young Singaporeans should take time to learn about their heritage, and how it connects with other people's cultures.
b	In the future, he hopes to develop a digital library of Sikh heritage across East and Southeast Asia.
c	He is grateful to his many friends, Sikh and non-Sikh, who have helped him on his journey.
d	He has already found many interesting facts about the history of Sikhs in Shanghai, Hong Kong, Penang, and Ipoh. He has even considered setting up a heritage centre in a building.