



Name: _____

Class: ____ Date: _____

Quick Poll: Organ Donation

An extension of "Teen wins Queen's praise for her life-saving campaign"

Read "Teen **wins Queen's praise for her life-saving** campaign" (page 15, *What's Up* January 2018). Many people have mixed feelings about organ donation. Generally, we know that organs from a person who has passed away help the people who need the organs. Yet, we may have mixed feelings about organs of a loved one being donated when that person passes away. Take a quick poll — a mini survey — to find out what your peers' views are.

INSTRUCTIONS

1. Group yourselves into project teams of four or five members each. Each group member should poll five students (no student should be polled by more than one of you).
2. Before you conduct the poll, use the *What's Up* story to introduce the topic of organ donation. Then, ask the following question. Record their answers in the table below.

Question	1 st student	2 nd student	3 rd student	4 th student	5 th student
Do you think most kids of our generation will be happy to have their organs donated one day when they pass away?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Maybe <input type="checkbox"/> Don't know	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Maybe <input type="checkbox"/> Don't know	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Maybe <input type="checkbox"/> Don't know	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Maybe <input type="checkbox"/> Don't know	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Maybe <input type="checkbox"/> Don't know

3. When all of you have polled five students each, collate your group members' data in the table below. Calculate the percentages.

Responses to our poll question →	Said "Yes."	Said "No."	Said "Maybe."	Said "Don't know."	Total polled
Our group's raw data (number of students)					
Our group's data expressed as percentages	%	%	%	%	100%

4. Present your findings to the whole class by using a histogram. Comment on what the findings mean to your group. Reflect on what polling felt like.