



Name: _____

Class: _____ Date: _____

Peace to Myanmar

An extension of "Thousands forced to flee army attacks in Myanmar"

The plight of the Rohingya people is sad and heart rending. It is hard to imagine that something like this is happening so close to our shores. Let's look at the situation more closely to have a better understanding of what is happening there.

INSTRUCTIONS

1. Read, "**Thousands forced to flee army attacks in Myanmar,**" (page 1, *What's Up* September 2017).
2. Divide the class into six groups and elect a group leader for each group.
3. In your groups, discuss the following statements and number them in the sequence the events occurred. No. 1 has been done for you as an example.

	The Myanmar government labelled the Rohingya as terrorists and began burning their villages and gunning down innocent civilians.
	The government says that the Rohingya are not citizens of Myanmar and therefore need not be treated as well as other Myanmar (citizens of Myanmar).
	Since August 2017, more than 125,000 Rohingya, mostly women, children and the elderly have fled for their lives and are seeking refuge in neighbouring countries like Bangladesh.
1.	The Rohingya have lived in Myanmar for generations. They are poor villagers.
	In retaliation, the Rohingya attacked police stations and an army base in August 2017.
	As a result, the Rohingya have been treated badly over the years.

4. In your groups, discuss and answer the following questions on the back of this sheet.

a.	Should we treat people differently because of their race or religion? Give a reason for your answer.
b.	What are 5 things we can do to promote harmony among people of different races and religions?
c.	What advice do you have for the people or government of Myanmar?

5. Share the results of your discussions with the rest of your class.