



Name: \_\_\_\_\_

Class: \_\_\_\_\_ Date: \_\_\_\_\_

## The Look of a Crook

*An extension of "London unites against terror attacks"*

In this month's *What's Up*, you will find a story about terror attacks in London. When such attacks take place, ordinary people often form images in their minds of what a terrorist looks like. The truth is that terrorists – and all crooks, for that matter – simply look like the rest of us. But, when you have a fixed image of crooks, then there is the risk of physical stereotyping. This game gives you the opportunity to become more aware of physical stereotyping.

### INSTRUCTIONS

1. Read "**London unites against terror attacks**" (page 6, *What's Up* July 2017).
2. Form pairs. Number twenty slips of paper from 1 to 20. Put them in a paper bag. Each pair then picks a number. Make sure to keep your number a secret! Refer to the given list of 20 people. Of these, 10 are crooks. Each pair will be responsible for sketching the person whose number that pair picked. For example, Pair Number 5 will sketch Person Number 5.
3. When it is your turn, sketch your person on a sheet of flipchart paper. Your partner and you should first agree on what that person would look like. Include the person's whole body in the sketch.
4. Take turns to present each pair's sketch to the whole class. It is then up to the class to guess which of the 20 descriptions the sketch fits best and why. Write these guesses up on the board. Once all pairs have presented their sketches, each pair will then reveal which of the 20 people they were sketching.
5. Discuss, as a class, the guiding questions listed below.
  - a) For the most part, were your guesses as a class correct?
  - b) Identify the physical stereotypes in the drawings that led you to decide which of the sketches were of crooks.
  - c) Are your class's physical stereotypes accurate? Think of some other explanations for these physical stereotypes. For instance, if you identified a scar as being characteristic of a gang leader, think about how a police officer could have the exact same scar.
  - d) Besides physical stereotypes, were there any other stereotypes you could identify, like gender or racial stereotyping?
  - e) Why do you think these stereotypes exist? What in our culture leads us to associate these stereotypes with the characteristics of being a crook? Instead of depending on stereotypes, what else can you do to judge a person's character?