



Name: _____

Class: _____ Date: _____

Venn Diversity

An activity of "Polynesian canoe goes round the world"

The article "Polynesian canoe goes round the world" reminds us that people should respect one another regardless of our differences. Follow the steps below to enjoy discovering what you have in common as well as how different you are from your classmates.

INSTRUCTIONS

1. READ "**Polynesian canoe goes round the world**" (page 14-16, *What's Up* July 2017).
2. FORM groups of three. Insert each student's name in one Venn circle below.
3. ASK one another questions about hobbies, talents, skills, likes, dislikes and so on to find out what all three of you have in common — record those points in the space where the three circles intersect. Find out what you have in common with only one other person — record it where your circle intersects with that one person. Do the same for the other person and you. Identify what you don't have in common with the other two, and record it in the part of your circle that does not overlap with the other two circles.
4. DISCUSS, as a group, how these commonalities and differences help your class. What are the pros and cons of being alike? What are the pros and cons of being different from one another?
5. SHARE your group's Venn diagram and thoughts with your class.

